AP LANGUAGE/COMP Ms. Judy Fodor – Junior English

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Summer Reading Texts:

- Profiles in Courage, by John F. Kennedy
- In Cold Blood, by Truman Capote

Reading: You will need to purchase your own copies of the above texts. Look to online sellers for used and good condition copies. Order now to ensure timely shipping. Digital copies are acceptable. We will reference these in class in the fall. Keep them with you until then.

You will take an exam on each work. You must pass this **exam with a 70% or better**, if not, I will recommend that you be placed in an on-level English 3 class. This exam will include **participation** in a **Socratic Seminar**, with a **70% minimum**, for each work. <u>Do not wait until the night before to attempt your summer work. It will be considered incomplete and "0" credit will be given.</u>

Writing: You are expected to complete and submit a dialectical journal (2-column notes) for each work you read during summer break. You will turn your journals in on the first day of school. They must consist of quotations to which you respond critically. Avoid resources such as Cliff Notes-if you plagiarize you will be asked to leave the class. Both journals are due by the third day of Quarter 1. Please adhere to the following:

- Keep the journals on **loose-leaf, lined paper in your class 3-ring binder**. (I will *not* accept typed journals or sticky notes.)
- Label and date journals completely (your full name, class name, date of each entry, and date
 on which you submit the assignment).
- Select one quotation or passage (for approximately every 15 pages) and respond to the quotations...focus on the ways in which the author uses language to create an effect. What is it about the language that stands out and makes the passage distinctive? How does the passage reflect the author's style and reveal larger themes of the work?
- I expect responses to be thoughtfully developed. Responses should be approximately 60 words in length. The dialectical journals should be constructed in the following manner:

Materials

- 1. Three ring binder w/college rule paper
- 2. jump drive please get one for printing!
- 3. composition notebook for journal writing
- 4. blue or black ink pen, highlighters
- 5. 4 x 6 note cards for vocabulary
- 6. an open mind

You will keep all your assignments organized in a 3-ring binder (1-1/2 inch).

Handouts:

- "MLA In-Text Citation"
- "Plagiarism and You"
- "Literary Terms"
- "Greek and Latin Roots"
- "Glossary"

These handouts, and others, will be given to you in class and are for your reference. You will need to keep all handouts in your class 3-ring binders along with your major assignments.

Quote Response

7/18/1995: (date of entry)

"Write the quote from the book on the left side of the paper with the correct MLA citation" (Chapter 3, paragraph 8).

(Do not use ellipses – write entire passage)

Note: Do not simply list page numbers because you and your classmates may not purchase the same edition.

Your response and analysis of the quote should be written on the opposite side of the page. For the RESPONSE column, you have several ways to respond to a text.

- Raise a question about the beliefs and values implied by the text
- **Give your personal reactions** to the passage
- Discuss the words, ideas, or actions of the author or the character
- Tell what it reminds you of (text-toself, text-to-text, or text-to-world connections)
- Argue with or speak to the author or character

Please note:

- PCHS English Department recommends that your Spring 2017 NWEA (Reading 6+) test score is 232 or higher.
- Plagiarizing is grounds for removal from the advanced courses - for any student in any of the PCHS English Dept. AP or Honors level courses; student will be recommended for placement in an on-level English course.
- A 70% minimum exam/assessment scores during the first two weeks of class is expected
- Attend class regularly, turn in assignments on time, and abide by the course syllabi and D70 Student Handbook.